|  |  |  |
| --- | --- | --- |
| **SCHOOL NAME: Westbury HS** | **Teacher Name: Mayo** | **Subject**: Debate |
| [**Course**](http://www.tea.state.tx.us/index2.aspx?id=6148)**:** Debate I, II, III / Honors 8th Period | **Cycle**: 6 Wk 4 | **GRADE LEVEL:** 9-12 | **Title: Mock Trial** |
| [**L.P. Chart**](Support%20Files/The%20Transactional%20Model%20Aligned%20with%20CSI.doc) | [**Lesson Plan Tips**](Support%20Files/Project%20PYRAMID%20LESSON%20PLAN%20PROCESS.ppt) | [**(6 Week. Focus)**](Support%20Files/Curriculum%20Year%20at%20a%20Glance) | [**Vertical-Alignment**](Support%20Files/Vertical%20Alignment) | [**HAPG**](Support%20Files/HAPG) | [**Modifications**](Support%20Files/Modifications) |
| **Week of:****04/27-05/01/2015** | [**OVERVIEW**](OVERVIEW%20of%20Lesson%20Planning.doc) | [**EXPLANATION**](The%20Transactional%20Model%20Aligned%20with%20CSI.doc) | **PRACTICE** | **ASSESSMENTS** |
| [**ENGAGE**](Support%20Files/5%20E%20Model/Engage%20Slide.ppt) | [**EXPLORE**](Support%20Files/5%20E%20Model/Explore%20Slide.ppt) | [**EXPLAIN**](Support%20Files/5%20E%20Model/Explain%20Slide.ppt) | [**ELABORATE**](Support%20Files/5%20E%20Model/ELABORATE%20Slide.ppt) | [**EVALUATE**](Support%20Files/5%20E%20Model/Evaluate%20slide.ppt) |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Tuesday****04/28/2015****EVEN Day** | [TEKS](http://www.tea.state.tx.us/index2.aspx?id=6148): **§110.60. Debate I, II, III, Honors (One to Three Credits). (4) A, B, C, D/ (5) A, B, C / (6) A, B, C, D / (7) A, B, C / (8) A, B, C, D, E / (9) A, B, C, D, E / (10) A, B.** | **Do Now – 10Min****(Stamp Sheet)** | **Direct Instruction – 30 Min** Teacher led discussion on the aspects and elements of a Criminal Court Trial. | **Guided Practice**Teacher assistance on case construction. | **Tests/Quiz**Terminology Quiz |
| **Learning Target****Class made the proposal to change instruction from Congressional Debate to Mock Trial.****SW:** Begin a discussion on the aspects of Trial within the Criminal Justice System.**SW:** Discuss the standard terminology and the process of a trial and the various roles that are played in the courtroom.**SW:** Be assigned the following roles:  District Attorney, Defense Attorney, Defendant, Various Witnesses, Jurors, and Bailiff. Teacher will begin to serve as Judge.**SW:** Receive a pre-written case with witness  Statements and evidence. | **Scaffolding Questions**Various questions checking for understanding on the terminology used in the Criminal Justice System. | **Differentiated Strategies**Open class discussion on Trial Procedure.Students will view (If available) a brief video of a Trial scene. | **Independent Practice – 30 Min**Each student will begin to learn their roles:For the Witnesses – learn witness statements.For the Jurors – Receive and fill out their individual Juror Summons.For the Attorney – Develop cases.For the Court Reporter – Develop note taking method.For the Bailiff – Learn trial & courtroom procedures. | **Resources**Student laptops, and internet,Power Point & Teacher materials. |
| **Lesson /Academic Vocabulary**Negotiation, Mediation, Criminal Law, Prosecution, Defendant, Civil Law, Plaintiff, Verdict, Appeal, “A preponderance of evidence,” “Beyond a reasonable doubt,” Due Process, Public Defenders, Motions, Voir Dire, Preemptory challenges, Leading Questions, Objection, Sustain, Overrule, recess, adjourn, and summons. | **Thinking Maps** | **Homework**Learn and prepare materials & scripts forMock Trial.Complete Trial questions worksheet. | **Accommodations**Oral Instructions, ShortenedAssignments, Guided Practiceand One on One instruction, Extended Time and Verbal Instructions..  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Thursday****04/30/2015** | [TEKS](http://www.tea.state.tx.us/index2.aspx?id=6148): **§110.60. Debate I, II, III, Honors (One to Three Credits). (4) A, B, C, D/ (5) A, B, C / (6) A, B, C, D / (7) A, B, C / (8) A, B, C, D, E / (9) A, B, C, D, E / (10) A, B.** | **Do Now – 10Min****(Stamp Sheet)**Check & discuss trial questions worksheet. | **Direct Instruction – 30 Min**Teacher led discussion on the aspects and elements of a Criminal Court Trial. | **Guided Practice**Teacher assistance on case construction. | **Tests/Quiz** |
| **Learning Target****Class made the proposal to change instruction from Congressional Debate to Mock Trial.****SW:** Begin a discussion on the aspects of Trial within the Criminal Justice System.**SW:** Discuss the standard terminology and the process of a trial and the various roles that are played in the courtroom.**SW:** Be assigned the following roles:  District Attorney, Defense Attorney, Defendant, Various Witnesses, Jurors, and Bailiff. Teacher will begin to serve as Judge.**SW:** Receive a pre-written case with witness  Statements and evidence. | **Scaffolding Questions**Various questions checking for understanding on the terminology used in the Criminal Justice System. | **Differentiated Strategies**Open class discussion on Trial Procedure.Students will view (If available) a brief video of a Trial scene. | **Independent Practice – 30 Min**Each student will begin to learn their roles:For the Witnesses – learn witness statements.For the Jurors – Receive and fill out their individual Juror Summons.For the Attorney – Develop cases.For the Court Reporter – Develop note taking method.For the Bailiff – Learn trial & courtroom procedures. | **Resources**Student laptops, and internet,Power Point & Teacher materials. |
| **Lesson /Academic Vocabulary**Negotiation, Mediation, Criminal Law, Prosecution, Defendant, Civil Law, Plaintiff, Verdict, Appeal, “A preponderance of evidence,” “Beyond a reasonable doubt,” Due Process, Public Defenders, Motions, Voir Dire, Preemptory challenges, Leadind Questions, Objection, Sustain, Overrule, recess, adjourn, and summons | **Thinking Maps** | **Re-Teach / Wrap Up****Homework – 20 Min** Learn and prepare materials & scripts forMock Trial.Complete “Making Objections” worksheet. | **Accommodations** **Oral Instructions, Shortened** **Assignments, Guided Practice** **and One on One instruction,**  **Extended Time and Verbal**  **Instructions..**  |